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* Identifies the key components of effective interactions and how implementing these can improve the quality of children's learning * Contains transcripts of interactions from baby rooms through to Year 2 classes which exemplify key messages

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High quality interactions are recognised as fundamental to the achievement of outstanding teaching and learning in the early years. Free Joint to access PDF files and Read this Interacting Or Interfering?

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I found this book extremely interesting and really valuable for reflecting on my work as a reception teacher. I'm in my third year, and have noticed that both me and my team struggle to know when and how to interact with the children at times.

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In this moment, on reflection, I felt that my interaction was effective but everyone's response could be different. It can be helpful to talk dilemmas like this over with peers or mentors, or reflect on the different option, or compare with another person's strategies for involvement.

Blog: Interacting, intervening or interfering? | Early ...

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Professor Julie Fisher explains the - often subtle - differences between interacting and interfering when communicating with young children. Professor Julie Fisher is an independent Early Years

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Adviser and visiting Professor of Early Childhood Education at Oxford Brookes University.

Watch Professor Julie Fisher on Interacting or Interfering?

By Julie Fisher (McGraw-Hill Education, £17.59) *Interacting or Interfering? Improving Interactions in the Early Years* Hannah Crown Monday, November 28, 2016 . By Julie Fisher (McGraw-Hill Education, £17.59)

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Interacting or Interfering? Improving Interactions in The Early Years Transcripts of conversations between children and teachers bring findings from the study to life, and while it is essentially a book for early years' practitioners, nursery nurses, health visitors and children's nurses will find elements of this book useful.

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'*Interacting or Interfering?*' Identifies the key components of effective interactions and how

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implementing these can improve the quality of childrens learning Contains transcripts of interactions from baby rooms through to Year 2 classes which exemplify key messages Provides prompts you can use to analyse and improve your own practice

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